

## SENIOR PROJECT DESCRIPTION AND OBJECTIVES

The mission of the Fairfield Christian Academy Senior Project is for all seniors, through investigating, reading, writing, thinking, speaking, and doing, to demonstrate their ability and willingness to develop the necessary skills for occupational success, embrace lifelong learning with a biblical worldview and become informed, responsible, passionate ambassadors for Christ.

### Writing Objective

**Production and Distribution of Writing:** The production and distribution of writing is a multistage, reflective process requires planning and revising and may occur collaboratively, individually and technologically. Effective writing is the result of a multi-stage, reflective process in which the writer must develop, plan, revise, edit and rewrite work to evoke change or clarify ideas. The states of these processes are enhanced with collaboration and technology.

- The instruction strategy for this aspect of our class will be your senior projects.

**Research to Build and Present Knowledge:** Conducting research to build and present knowledge is essential for developing cogent writers who employ critical thinking. Efficient writers activate prior knowledge and then engage in the process of independent and shared inquiry and research to create new understanding and new knowledge for specific purposes. They understand that research is a recursive process and persist through challenges to gain a broader perspective about information during inquiry process.

- Your senior project will be the instructional strategy for this component.

**Range of Writing:** Effective writers build skills by producing a range of writing. They learn to appreciate that a key purpose of writing is to communicate clearly to an external, sometimes unfamiliar audience, and they begin to adapt the form and content to their writing to accomplish a particular task and purpose. To build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying, and conveying real and imagined experiences and events.

- Your senior project will help with learning this aspect of our class. We will also do quick writes and timed writing activities. Students respond to focused prompts that center on key ideas for current task, purpose and audience.

### Speaking and Listening Objective

**Comprehension and Collaboration:** The speaking and listening strand requires an intense focus on comprehension and collaboration. Effective speakers and critical listeners collaborate to establish procedures for collegial discussion; and decision making for the purpose of critically examining issues, evaluating opinions, arguing points, making judgments, building understandings and persuading others by evidence and reasoning with a particular focuses on the synthesis of ideas. Strong listening and speaking skills are critical for learning, communicating

and allowing better understanding of the world. Applying these skills to collaboration amplifies each individual's contributions and leads to new and unique understandings and solutions.

- The instructional strategy that will be utilized for this aspect of our class will be student speeches (Oral Communications) and senior projects.

**Presentation of Knowledge and Ideas:** The presentation of knowledge and ideas is a key component to the speaking and listening strand. Strategic use of the elements of effective oral, visual and multimedia presentations and their effects increases the potential to inform, entertain or persuade an audience. Proficient speakers make deliberate choices regarding language, content and media to capture and maintain the audience in order to convey their message.

- The instruction strategy for this aspect of our class will be your senior projects.